

Wireshark in Action: Empowering Education and Research

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Some info about the speakers





- Ville Haapakangas
- · Senior lecturer @tamk
- Cybersecurity specialist
- · Wireshark as a tool for education
- My socials: Linkedin.



- Tom Cordemans
- Senior lecturer @Odisee
- Researcher @DistriNet KU Leuven
- Sharing knowledge and expertise
- My socials: Linkedin.

Agenda



- Introduction
- Join the CTF
- Packets never lie, but Al might!
- Wireshark CTF: Engaging Students Through Active Learning
- Everyone knows how TLS works, right?
- Time for the CTF!
- · Q&A

Join the CTF



- https://synflop.ctfd.io
- Register
- · Code: sf25
- · [very short intro]



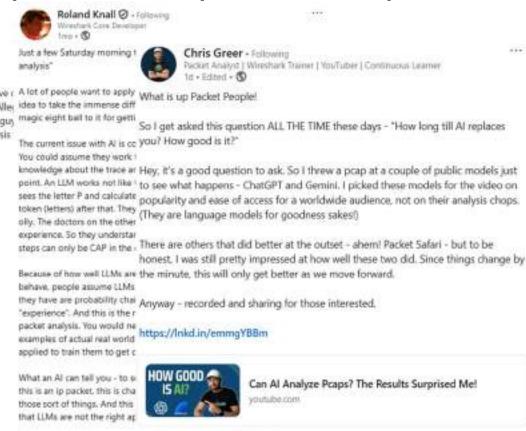
makeameme.org



· Our students rely extensively and blindly on AI tools.



Everyone's talking about Al, but how can you use it to solve a In this 10-minute video, I show you how to combine the Alles solution with ChatGPT to get that "expert packet analysis guy your shoulder. This is part 1 in the "is your Network Analysis for Al", #AllegroPackets #wireshark #troubleshooting



This should not discourage anyone from using them. But it is very important to know the limitations of possible expectations, especially if your professional reputation depends on it.



- The proof of the pudding is in the eating.
 - ChatGPT5
 - Claude Sonnet 4
 - Claude Sonnet 4.5
 - Google Gemini Flash 2.5
 - Google Gemini 2.5 Pro
 - Microsoft 365 Copilot
 - Packetcopilot Selector
 - PacketSafari Analyser Pro with Copilot





- A set of three PCAP samples
 - DNS-remoteshell.pcap (https://wiki.wireshark.org/SampleCaptures)
 - Demo-WLAN.pcapng
 - FTP.pcapng

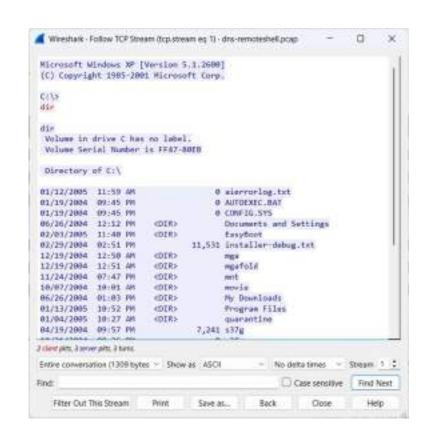


dns-remoteshell.pcap (131 frames)

192.168.1.3:1396 <-> 192.168.1.2:53

192.168.1.3:1403 <-> 192.188.1.2:23

192.168.1.3:1404 <-> 192.168.1.2:80





dns-remoteshell.pcap

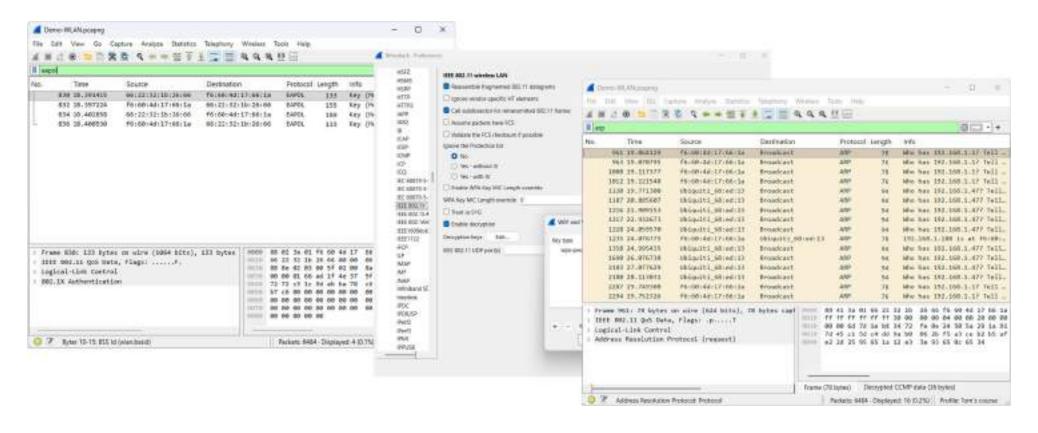
Prompt:

There are three remote shells in the PCAP file. Can you identify them?

- o ChatGPT5
- Claude Sonnet 4
- Claude Sonnet 4.5
- Google Gemini Flash 2.5
- Google Gemini 2.5 Pro
- Microsoft 365 Copilot *** (Export as JSON)
- Packetcopilot Selector
- PacketSafari Analyser Pro with Copilot



Demo-WLAN.pcapng (6484 frames)





Demo-WLAN.pcapng

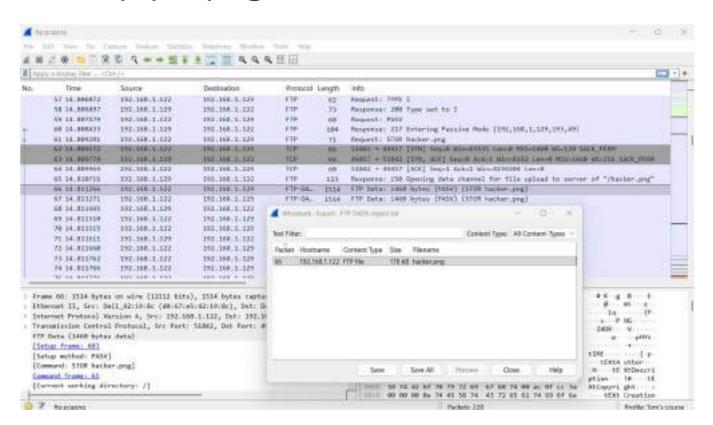
Prompt:

Will we be able do decrypt the WLAN traffic of the SSID Demo-WLAN if we know the shared secret? (Yes/No and why?)

- o ChatGPT5
- Claude Sonnet 4 (Could not upload the file)
- Claude Sonnet 4.5 (Could not upload the file)
- Google Gemini Flash 2.5
- o Google Gemini 2.5 Pro
- Microsoft 365 Copilot *** (Export as JSON)
- Packetcopilot Selector
- PacketSafari Analyser Pro with Copilot (Limit of 250 frames)



ftp.pcapng (228 frames)







ftp.pcapng

Prompt:

Can you extract the file hacker.png out of the PCAP file?

- ChatGPT5 (Close but no cigar)
- Claude Sonnet 4 (Could not upload the file)
- Claude Sonnet 4.5 (Could not upload the file)
- Google Gemini Flash 2.5 (Error)
- Google Gemini 2.5 Pro (Error)
- Microsoft 365 Copilot *** (Export as JSON)
- Packetcopilot Selector (Lacks the option but gives a how-to)
- PacketSafari Analyser Pro with Copilot (Lacks the option ...)



Conclusions

- We're getting closer, but we're not there yet
- Solid expertise of network protocols remains essential

Considerations

- Sharing network traffic with third parties?
- Develop your AI skills! (Go beyond prompting)
- The cost of AI hallucinations: reduced effectiveness



Adapting pedagogy to new learner generations:

If we teach today's students as we taught yesterday's, we rob them of tomorrow. Attributed to John Dewey (1859-1952)

"Traditional"	->	Modern learners expect:
Linear learning	->	Multimodal learning
Print based, books	->	Digital, interactive
Repetition, memorization, knowledge	->	Discovery, problem-solving, gamification
Teacher-centered	->	Collaborative
Passive content	->	Active and personalized paths
Standard pace	->	Adaptive progression
Focus on theory	->	Practical, hands-on

21st Century Skills - Critical Thinking - Creativity - Collaboration - Communication - Information Literacy - Media Literacy - Technology Literacy - Flexibility and Adaptability - Initiative and Self-direction - Social and Cross-cultural Skills - Productivity and Accountability - Leadership and Responsibility - Problem Solving - Global Awareness - Innovation



Gamification ≠ game or playing a game

- · Using game elements to engage and activate students
 - Motivation through rewards & progress tracking
 - · Challenges, levels, and feedback loops
 - · Points, competitions, prizes
- · Fosters engagement and persistence
- · Encourages collaboration and healthy competition
- Immediate reinforcement of learning outcomes
- Builds 21st-century skills such as problem-solving, creativity, and learner autonomy



What is **CTF** (Capture the Flag)?

- A competition format where participants solve challenges to capture flags and earn points.
- Gamification!

Pedagogical Challenge:

How to emphasize *learning through problem-solving* rather than just measure existing knowledge?

- Activities must be intentionally designed to support this goal!
- Not only a competition!



Wireshark CTF

- Main objectives:
 - Understand how some common protocols work
 - Learn to use Wireshark (at least the basics)
 - Develop packet analysis skills
- Concept and testing: 2020–2023
- · Pilot phase: 2024
- Ongoing re-design and evaluation

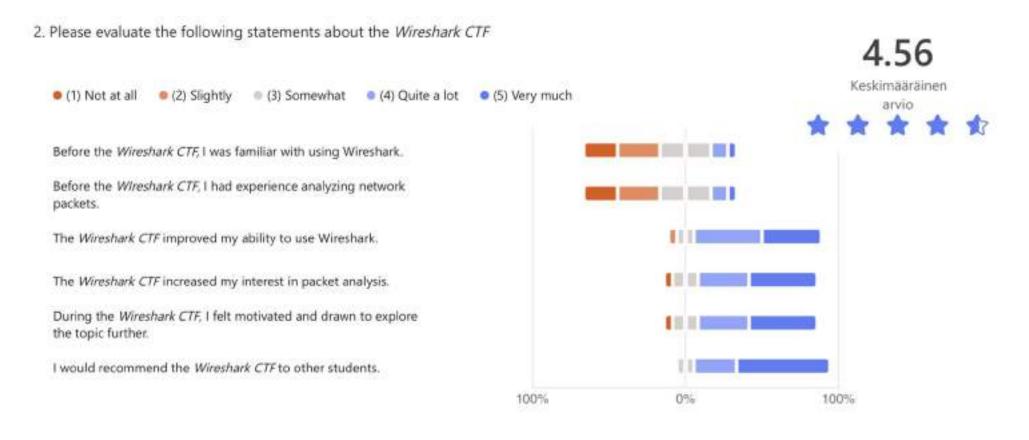


Wireshark CTF, Current Implementation (2025)

- Integrated into the Ethical Hacking Blended Intensive Learning Programme at Kauno Kollegija
- 6 hours of lessons and demos, followed by self-studies and a 3.5hour CTF final
- Over 120 challenges covering protocol analysis, troubleshooting, cybersecurity
- Platform: CTFd (self-hosted and cloud)



Student Feedback - Strong Engagement and Learning Gains





Student Feedback - Strong Engagement and Learning Gains



I liked the gamification of the learning process, i felt energized by the other students also trying to find the solution to the different challenges. I don't have enough knowledge to suggest improvements, i have learned a lot and loved the course till the end.

The answers needed to be specific in some cases, its easy to make mistakes, for example, the flag input for filters I liked the challenges, they were nice

liked the challenges since they are quite good. also hints were mostly helpfull.



Lessons learned

- Worth the effort definitely! The CTF method delivers strong engagement and learning impact.
- **Engagement:** Hard to predict time requirements, students often go beyond expectations.
- Wording matters: Nearly any task description can be misinterpreted.
 Clarity is essential but difficult.
- Flags: Must be unambiguous yet designing them clearly is not easy.
- Cheating: Always a risk, especially with AI tools. Incentives and scoring need careful planning.
- CTF or gamification overload: Not every topic fits this method. Choose contexts where problem-solving truly adds value.

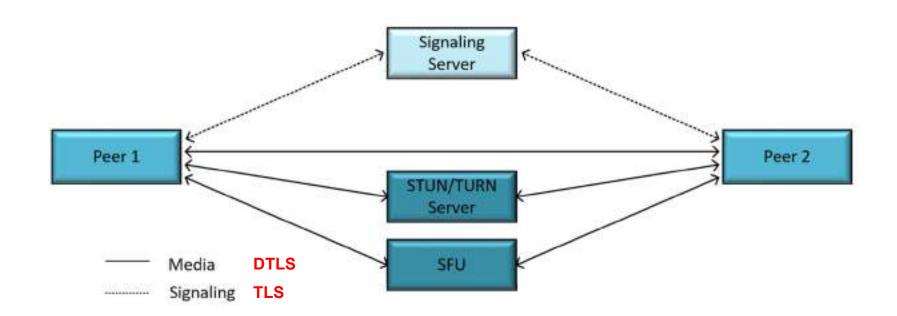


What's Next for Wireshark CTF

- · In the pipeline:
 - Bluetooth, Modbus, Zigbee, Wi-Fi
 - More cybersecurity related challenges
- · Planned additions (collaboration welcome):
 - o **Protocols**: IPv6, WebRTC, QUIC, extended TCP scenarios
 - Wireshark features: IO Graphs, Flow Graph, protocol-specific statistics, Profiles, tshark, and more
 - Add more advanced challenges
- All ideas and contributions are warmly welcome!



 Security analysis of Real-time communication (RTC) stacks in web apps and IoT devices





· TLS 1.2



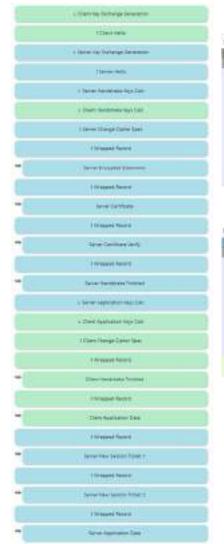
No.	Time	Source	Destination	Protocal	Length	info
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	2 0,002005	Za83:2510:3988:1172	2001:668:1640:6532:	2137	36	845 - 57369 [579, ACK] Sequél Activit NamisAdde Lenne 255-1344 SECK_PERH 45-128
т	3 8.892998	2001:5±8:1d40:c532:-	2562(2616)3966(1372	TCP	24	57364 + 443 [ACK] Seq=1 Ack=1 Win=65298 (en=8
	4 8.002592	2001:548:1440::532:	2a02:26f0:3900::172	D.Sv2.2	276	Client Hello (SMI-wee, example.com)
	5 0.020000	2x02;2640:3980::172_	2001:64E:1650:c652:	TiSeL.2	1454	Saryar Hello
	6.0.020010	23/02/26/0:3000 / 172,	2001/648/1000/0537/-	TLSv1.2	1454	Certificate, Certificate Status
	7 0.020012	Is02:26f0:3900::172.	1001:6a8:1d40:c632:_	TL5v1.2	233	Server Key Exchange, Server Hello Done
	8 0.020014	2001:5a8:1d40:c632:-	2w92;26f0;3990;1172_	TCP	24	57164 + 443 [ACK] 5eq-200 Ack-2761 Win-65280 Lenno
	9.0.024252	2001;648:1840::632:	2x02:26f0:3900::172	11514.2	200	Client Kay Exchange, Change Cipher Spec, Encrypted Mandohake Message
	18 8.824261	2001:048:1648:0832:	Za02: 26f0: 3900:: 172	TL51/1.2	173	Application Date
	11 9.824264	2001/648/1040/0632/-	26021261013900111721	TLSv1-2	528	Application Data

No.	Time	Source	Destination	Protescol	Leigth	Info
100	1 0.000000	2001/046:1840:06571	Z#82:2858:3988:117Z	CENTER	- 26	57354 + 443 [578] Sepré Kinni3353 Lenné HSSNIA4E H3-256 SACE_PERM
100	2 0.002003	Jan2:2079:3900::572	2005;040:1000;ch32:	148	-86	845 - 57164 (SYN, ACK) Segril Ackril Nimmfellill Lennik PESSLINA SACK PERM MS-128
	3.6.862996	2601:648:1448:0632:	2#62:2670:3900::172-	RP.	. 74	57164 + 443 [ACK] Soq=1 Ack=1 Min=65288 Len=8
	4 0.002992	2001:646:1440::652:	2x02:20f0:1000::172_	TLSv1.2	276	Client Hello (SMI new.enample.com)
	5 0.020000	2402:2679:3900:172.	2001 (648:1040 (632)-	TLSv1.2	1454	Server Helle
	0.0.020030	2+02:20/0:3900::172.	2891:0x8:1x640:c032:	715v2.2	1854	Certificate, Certificate Status
	7.0.020012	2402:2670:1900::172-	2001:6a8:1449:0632:a	TLSv5.2	233	Server Key Exchange, Server Hello Done
	8.0.020014	2003:646:1640:(632:-	2482-2678-3988+1372-	TEP	74	57354 + 443 [ACK] Seq-265 Ack-2761 Nin-65286 Lem-8
	0.024252	2001:6x8:1460:c632:	2#82:2678:1008::172	71.5×1.3	200	Client Key Exchange, Change Cipher Spec, Finished
100	18 9-824261	2001:6a8:1d40:c632:-	2802:2658:3900:1172	HITTP2	173	Hagir, SETTINGS[0], WINDOW_UPDATE[0]
13	11 0.024264	3001:6a6:1d40:c632:	2402:2010:3000:1173	HTTP2	528	HEADERS[1]: GET /fwvicon.ion

Source: https://tls12.xargs.org/



• TLS 1.3



40	Time	Sounte	Destination	Protocol	Length	INÍO
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	2.8.990111	\$400 (\$600) \$999; (\$72	2003 (Bell: 3040) (B.25)	Yor.	10.0	ANY - 44278 [SVM, ACR] Deput makes manufather three filled that from Martin
-35	3.6.003561	2001 (648: 1488: +533;	2401:2670:3500:1172	TOP:	.74	64368 + 863 [ACK] Seg-1 Actor Minoritage territ
	8 8.005604	2001-040-1201-0522-	2,682 (2010) 3660 (1)72	109	2418	84398 + 863 [ACK] Segri Schit Minrel200 immilds [TCF FOO resconded in 5]
	5 0.005528	2001:1548:1848:1532:	2402:2010:3000::172_	TLSv1.5	510	Client Halls (SMC-ano.example.com)
	6.8,867540	2482:30/8:3989:1972	2001:648:1648:6532:	TOP	34	443 + 64390 [ACK] 56091 Ack+2345 WEH-32760 Larrell
	7.8.867558	2482-2666-358911272-	2001 (648 (3448) (632)	TOP	-54	487 + 64798 [ACK] Sport Arks1798 Wine 52250 Larvell
	8-833787	2461-2008-3989-1272-	2001 (0x0-1040/c632)-	T1391.3	1454	Server Hallo, Charge Cipher Spec, Application Date
	9 8.003798	2480:3659 2899 1172	2001;648;1640;6532;	TOP	1454	483 + 68300 (PGH, MCN) Separate actuation minufacts tenution (TOP PEN remnanting in the
1	8 B-221888	2462-2868-1988-1272-	2001-040-1400-1512-	TING E	364	Application Data, Application Data, Application Data
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1	2 0.927191	2001 (648:3809) (612)-	2wez: zere: leee :: 172	Travt.	158	Change Cluber Spec, Application Data
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	3 8-885503	1861 648-1428-6632- 1061 648-1440-6632-	Z#82:2650:3000::172. Z#82:2670:3000::272.	TOP	14	62500 - 443 (ACE) Sept Ackel Win-85200 Len-8 64500 - 443 (ACE) Sept Ackel Win-85200 Len-2544 [TCP POD resessabled in 5]
	3 8.865501 4 E.865004 5 E.865008	1861 (648-1418-161) 1661 (648-1440-1632- 1861 (648-1440-1632-	2482:2070:3000:1772 2482:2070:3000:1772 2482:2070:3000:1772	10F 10F 115v1-1	74 1418 110	62500 - ARS [ACK] Sept Ack-1 Win-85200 Len-8 64500 - 443 [ACK] Sept Ack-1 Win-85200 Len-1544 [TCF POU reservedied in 5] Client Hello (SAI-was-example com)
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9 8.833708 Ja82:3678:7600::172, 3001:640::632:. TCP 1256 443 + 68390 [PSH, 8CK] Sep-1303 Ack:1700 Min-T2888 Level300 [TCP POU recommended In 10]

64398 - 643 [ACK] Seq-1798 Ack-3851 MA-65288 Level

58 8.825988 June 2010 3980: 172. 3891:008:1648:0032:- TLSvI.) 564 Certificate, Certificate Verify, Finished

12 0.607191 3003 648:1430:c612... 2402:2679:3906:1272. Tc5v1.3 254 Change Clafter Spec, Fleisland

13 6.637197 2001.000:c632: 2482:2670:3000:172. HTTP2 269 Regic, SETTIMES[0], WERCOLUMNIT[0] 14 8.827199 2001.0481:1480:1612: 2482:2670:3000:172. HTTP2 521 984268[1]: WET /Garinan.inv

55 W.803812 3865 648 5400 2632: 2462 2676 3966 1572, TCP 74

Source: https://tls13.xargs.org/



- Security analysis
 - STUN
 - O TURN
 - DTLS (Media)
 - Weak cipher suites
 - Certificate health
 - Self-Signed
 - Outdated
 - TLS (Signaling)
 - Weak cipher suites
 - Certificate health
 - Self-Signed
 - Outdated

Potential research approaches:

- Manually examine all PCAP files
- Developing a LUA script
- Utilization of TShark
- Building a framework with Scapy and PyShark

Web Application (e.g., Video Conference)



WebRTC Security Dashboard Scans are grouped by Folder. Click a device to expand its list of captures. Launch New Scan 1. Select PCAP File Bestand kiezen Geen bestand gekozen 2. Enter a Name for this Scan e.g., MyCamera_Outdoor_Test 3. Select Analysis Type 1 of Device (e.g., Camera, Doorbell)

Upload and Start Analysis

CTF contest!



- Time for the CTF contest
- https://synflop.ctfd.io
- Registering code: sf25
- · Challenges:
 - o Tom & Ville
 - Protocol analysis: 300 Well-known: DHCP
 - Cyberthreat: 900 The Great Data Escape



Feedback QR code



